



GEORGIA MIDDLE SCHOOL

Instructional Resources
CAREER, TECHNICAL, & AGRICULTURAL EDUCATION

HEALTHCARE SCIENCE

COURSE: Healthcare Science
UNIT 3: Teamwork and Leadership

INTRODUCTION

Annotation:

Students will analyze the types of teams and the roles and responsibilities of team members and leaders. They will complete a hands-on activity called “Strength in Numbers” that emphasizes the combined power of groups/teams and organizations. In this unit students will learn the basics about HOSA, as well as, complete the HOSA Statesman test.

Grade(s):

<input type="checkbox"/>	6 th
<input type="checkbox"/>	7 th
<input checked="" type="checkbox"/>	8 th

Time:

4 hours

Author:

Cate Buchanan

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.

FOCUS STANDARDS

GPS Focus Standards:

- MSHS8-HS-3:** The student will describe the attributes of effective teamwork and leadership.
- Describe Career and Technical Student Organizations and their importance in leadership development, and identify benefits of belonging to Health Occupations Students of America (HOSA).
 - Analyze different types of teams, identify team members, and discuss their roles and responsibilities.
 - Participate in effective teamwork activities.

GPS Academic Standards:

- S8CS1** Students will explore the importance of curiosity, honesty, openness, and skepticism in science and will exhibit these traits in their own efforts to understand how the world works.
- S8CS4** Students will use tools and instruments for observing, measuring, and manipulating equipment and materials in scientific activities utilizing safe laboratory procedures.

National / Local Standards / Industry / ISTE:

- 8.11** Understand interdisciplinary roles of team members.
- 8.12** Recognize characteristics of effective teams.
- 8.13** Classify responsibilities of various team members.
- 8.21** Recognize methods for building positive team relationships.
- 8.22** Respect and value the expertise and contributions of all team members.

UNDERSTANDINGS & GOALS

Enduring Understandings:

- Being a member of groups such as HOSA prepares students for future leadership roles in society especially in professional organizations related to their career of choice. Teamwork is an important concept. In life people must often work together to reach common goals, organizations are usually more effective than individuals.

Essential Questions:

- What are Career and Technical Student Organizations
- How would being a member of HOSA benefit you?
- What are different types of teams and what are the roles and responsibilities of team members?
- Why are teamwork activities important?

Knowledge from this Unit:

Students will be able to:

- Define teamwork and the roles and responsibilities of a team.
- Recognize the Career and Technical Student Organizations and the benefits of joining HOSA.
- Explain the motto, creed, and purpose of HOSA.
- List the colors, and name the parts of the emblem and their meanings.

Skills from this Unit:

Students will be able to:

- Critique their teamwork skills and improve them based on their knowledge of team roles and responsibilities.

ASSESSMENTS

Assessment Method Type:

- Pre-test
- Objective assessment - multiple-choice, true- false, etc.
 - Quizzes/Tests
 - Unit test
- Group project
- Individual project
- Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - Self-check rubrics
 - Self-check during writing/planning process
 - Journal reflections on concepts, personal experiences and impact on one's life
 - Reflect on evaluations of work from teachers, business partners, and competition judges
 - Academic prompts
 - Practice quizzes/tests
- Subjective assessment/Informal observations
 - Essay tests
 - Observe students working with partners
 - Observe students role playing
- Peer-assessment
 - Peer editing & commentary of products/projects/presentations using rubrics
 - Peer editing and/or critiquing
- Dialogue and Discussion
 - Student/teacher conferences
 - Partner and small group discussions
 - Whole group discussions
 - Interaction with/feedback from community members/speakers and business partners
- Constructed Responses
 - Chart good reading/writing/listening/speaking habits
 - Application of skills to real-life situations/scenarios
- Post-test

Assessment Attachments and / or Directions:

HOSA Scavenger Hunt
HOSA Statesman
Why join HOSA
HOSA Word Search
Types of Teams and Team Member Roles
Strength in Numbers Activity
Teamwork Quotes
Teamwork Quotes Worksheet
Following Instructions Activity

LESSON PLANS

Instructional planning:

• LESSON 1: CAREER TECHNICAL STUDENT ORGANIZATIONS/HOSA

1. Identify the standards. Standards should be posted in the classroom.

MSHS8-HS-3: The student will describe the attributes of effective teamwork and leadership.

- a) Describe Career and Technical Student Organizations and their importance in leadership development, and identify benefits of belonging to Health Occupations Students of America (HOSA).
- b) Analyze different types of teams, identify team members, and discuss their roles and responsibilities.
- c) Participate in effective teamwork activities.

2. Review Essential Question(s). Post Essential Questions in the classroom.

- What are Career and Technical Student Organizations?
- How would being a member of HOSA benefit you?

3. Identify and review the unit vocabulary. Terms may be posted on word wall.

Leader	Teamwork	Career and Technical Student Organizations
HOSA	Facilitator	Recorder

4. Interest approach – Mental set

Ask students to identify Career and Technical Student Organizations in their school. Ask them what classes each CTSO belongs with? (Ex. FFA, Agriculture; FBLA, Business and Computer Science; FCCLA, Family and Consumer Sciences; HOSA, Healthcare Science)

5. **Why join HOSA:** Show this PowerPoint to the class. Make sure they take notes so that they can study for their HOSA Statesman test.

6. **HOSA Scavenger Hunt:** Have the students complete this activity. It will help them prepare for their statesman test and help them become familiar with HOSA.
7. **HOSA Word Search:** Have the students complete this word search, it will help them become familiar with HOSA terms.
8. **HOSA Statesman:** Have your students take this practice statesman test for a test grade. They will become familiar with the types of questions that will be on their statesman test.

• LESSON 2: TEAMWORK

1. Review Essential Questions. Post Essential Questions in the classroom.
 - What are different types of teams and what are the roles and responsibilities of team members?
2. Lead a general discussion on teamwork.
Ask students why is teamwork important?
 - Why is it good or bad?
 - What do you like about teamwork?
3. **Types of Teams and Team Member Roles** and Responsibilities: Show this PowerPoint and discuss with the class. Students should take notes. This information will be useful in the next lesson.
4. Demonstration: Show the **Strength in Numbers Activity** PowerPoint and lead the class through the activity. Note that 6" of twine is needed for each student.
5. Summary: Ask students at random one of the following questions:
 - What are the responsibilities of the team leader?
 - Why is teamwork important?
 - Name on type of team and what it is used for.
 - Etc.

• LESSON 3: EFFECTIVE TEAMWORK

1. Review Essential Questions. Post Essential Questions in the classroom.
 - Why are teamwork activities important?
2. **Teamwork quotes activity:**
Print the provided **Teamwork Quotes** (attached) or find others that you like. Tape these quotes around the room. Have your students read the quotes and choose the one they like best. Have students that write a paragraph about why they like the quote and fill in the **Teamwork Quotes Worksheet** (attached).
3. Listening as an important teamwork skill: Have your students complete the **Following Instructions Activity** (attached). After completing the activity:
 - Lead the class in a discussion about the listening skills when working as a team.
 - Why should we listen to others?
 - Why is it important to communicate your ideas clearly?

4. Summary: Ask the students at random one of the following questions:
- What did you learn about teamwork?
 - How does using effective teamwork skills make completing tasks easier?

• **ATTACHMENTS FOR LESSON PLANS**

- [HOSA Scavenger Hunt](#)
- [HOSA Statesman](#)
- [Why join HOSA](#)
- [HOSA Word Search](#)
- [Types of Teams and Team Member Roles](#)
- [Strength in Numbers Activity](#)
- [Teamwork Quotes](#)
- [Teamwork Quotes Worksheet](#)
- [Following Instructions Activity](#)

 **UNIT RESOURCES**

Web Resources:

- www.georgiahosa.org
- www.hosa.org

Materials & Equipment:

- Twine or yarn
- Construction paper

21st Century Technology Used:

<input checked="" type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		