



HEALTHCARE SCIENCE

COURSE: 25.561 Nursing Essentials

UNIT: 19.1 Reproductive System Disorders



INTRODUCTION

Annotation:

In this unit students will continue to build on knowledge of the reproductive system as it relates to common disorders of the system and the role of the nursing assistant in providing care for residents with urinary system disorders. Students who participate in nursing assistant training at a healthcare facility will apply their knowledge in caring for residents/patients/clients that may have some of these disorders.

Grade(s):

| | |
|---|------------------|
| X | 9 th |
| X | 10 th |
| X | 11 th |
| X | 12 th |

Time:

Two 50 minute periods

Author:

Phyllis Dumas, RN

Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

HS-NE-12:

The student will perform basic nursing skills within the scope of practice for a nursing assistant while maintaining resident rights. Beginning and ending procedures will be performed with all resident care.

d. Demonstrate understanding of body systems while recognizing abnormal changes in body function and reporting changes to supervisor

GPS Academic Standards:

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- Demonstrate understanding of nursing assistant skills needed to provide care for residents with common disorders of the urinary system
- The importance of recognizing abnormal changes of the urinary system and reporting them to the supervisor.
- The impact of menopause on the female body systems

Essential Questions:

- What are the common disorders of the reproductive system?
- How do I observe, report and record observations about residents/patients/clients with common reproductive system disorders?
- How does menopause affects the body?

Knowledge from this Unit:

- The organs of the female and male reproductive system
- Common disorders of the reproductive system
- Changes that occur in the female/male body through aging, etc.
- Importance of hormone changes in the female reproductive system.

Skills from this Unit:

- Identify the organs of the male and female reproductive system.
- Identify common diseases/disorders of the reproductive system and describe nursing assistant care.



ASSESSMENT(S)

Assessment Method Type:

- Pre-test
- Objective assessment - multiple-choice, true- false, etc.
 - Quizzes/Tests
 - Unit test
- Group project
- Individual project
- Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - Self-check rubrics
 - Self-check during writing/planning process
 - Journal reflections on concepts, personal experiences and impact on one's life
 - Reflect on evaluations of work from teachers, business partners, and competition judges
 - Academic prompts
 - Practice quizzes/tests
- Subjective assessment/Informal observations
 - Essay tests
 - Observe students working with partners
 - Observe students role playing
- Peer-assessment
 - Peer editing & commentary of products/projects/presentations using rubrics
 - Peer editing and/or critiquing
- Dialogue and Discussion
 - Student/teacher conferences
 - Partner and small group discussions
 - Whole group discussions
 - Interaction with/feedback from community members/speakers and business partners
- Constructed Responses
 - Chart good reading/writing/listening/speaking habits
 - Application of skills to real-life situations/scenarios
- Post-test

Assessment(s) Title:

Written Disorders Quiz

Assessment(s) Description/Directions:

Use student handout to make a review quiz for this unit

Attachments for Assessment(s):

Reproduction Information Sheet and Key Terms list



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE-12: The student will perform basic nursing skills within the scope of practice for a nursing assistant while maintaining resident rights. Beginning and ending procedures will be performed with all resident care.

- d. Demonstrate understanding of body systems while recognizing abnormal changes in body function and reporting changes to supervisor

2. Review Essential Questions.

- What are the common disorders of the reproductive system?
- How do I observe, report and record observations about residents/patients/clients with common reproductive system disorders?
- How does menopause affects the body?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

Instructor:

- a) Review structure and function of the reproductive system. May use multimedia presentation from reproductive system to review structures and discuss disorders
- b) Use multimedia presentation to review reproductive system and key terms, discuss common disorders of the reproductive system, have student take notes or assign disorders to students and have them research nursing care
- c) Review procedures for reproductive system, may choose to incorporate a portion of the tubes and specimens unit with this lesson
- d) May go to the website <http://deptets.fvtc.edu/nursing/> to review certain nursing skills and or procedures
- e) Have students practice procedures
- f) Observe students and reinforce correct techniques
- g) Administer Quiz over the Reproductive System

Attachments for Learning Experiences:

Notes & Reflections:



CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Ethical and Legal Responsibilities

Culminating Unit Performance Task Description/Directions/Differentiated

Attachments for Culminating Performance Task



UNIT RESOURCES

Web Resources:

Attachment(s):

Materials & Equipment:

- Textbook
- Multimedia Presentation-reproductive system disorders
- For review-multimedia presentation in reproductive system unit of Applications course
- Computer
- Projector
- Reproductive System tubes
- Drainage bags-leg and bedside
- Drainage bag cover
- Graduate
- <http://www.studystack.com/menu-86833> link to disorders with interactive games
- Many multimedia presentation on the reproductive system are available through google such as
<http://ftp.ccccd.edu/efanini/BIOL%202402/Lect%20Notes%20PPT/The%20Reproductive%20System.pdf>,
- http://www.google.com/search?hl=en&rlz=1T4GFRD_enUS203US204&q=reproductive+system+powerpoint&btnG=Search , This multimedia presentation includes slides on how other systems impact the Reproductive system

What 21st Century Technology was used in this unit:

- Slide Show Software
- Interactive Whiteboard
- Student Response System
- Web Design Software
- Animation Software
- Email

- Graphing Software
- Calculator
- Desktop Publishing
- Blog
- Wiki
- Website

- Audio File(s)
- Graphic Organizer
- Image File(s)
- Video
- Electronic Game or Puzzle Maker