GEORGIA | PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

HEALTHCARE SCIENCE

COURSE: 25.521 Introduction to Healthcare Science

UNIT: 11.1 Cultural Diversity

INTRODUCTION

Annotation:

In this unit, students will understand and demonstrate respect for cultural, socioeconomic and ethnic diversity. Small groups of students will research their assigned ethnic or religious group on the internet, make a large group puzzle by depicting their research on an assigned puzzle piece and present their information to the class as a performance task.

Grade(s):

X	9th
X	10th
X	11th
X	12th

Time:

Four 50 minute periods

Author:

Libbye Sills, RN, MEd

Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.

FOCUS STANDARDS

GPS Focus Standards:

HS-HIS-6:

Demonstrate knowledge and understanding of diverse social, religious, ethnic, and cultural communities:

a. Identify and demonstrate respect for cultural, socioeconomic, and ethnic diversity

b. Evaluate cultural difference (i.e. culturally acceptable gestures, terms and common folk medicine practices indigenous to certain regions) and their impact on healthcare delivery.

GPS Academic Standards:

National / Local Standards / Industry / ISTE:

UNDERSTANDINGS & GOALS

Enduring Understandings:

Students will understand:

- How people are different
- How to show respect for diverse social, religious, ethnic, and cultural communities
- The difference between family dynamics (ie: nuclear vs. extended)

Essential Questions:

- How does understanding cultural diversity affect my ability to maintain a professional career?

Knowledge from this Unit:

- The various cultures in the U.S.
- The differences between stereotype, prejudice and bias
- The characteristics of a culture
- How family dynamics are obtained
- What methods can be used to show respect of cultural differences?

Skills from this Unit:

- Identify types of family dynamics
- Identify types of cultures
- Develop techniques that show respect for other cultures

ASSESSMENT(S)

Assessment Method Type:

_____ Pre-test
_X_ Objective assessment - multiple-choice, true- false, etc.
  _x_ Quizzes/Tests
  __ Unit test
_____ Group project
_____ Individual project
_____ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
  __ Self-check rubrics
  __ Self-check during writing/planning process
  __ Journal reflections on concepts, personal experiences and impact on one's life
  __ Reflect on evaluations of work from teachers, business partners, and competition judges
  __ Academic prompts
  __ Practice quizzes/tests
_____ Subjective assessment/Informal observations
  __ Essay tests
  __ Observe students working with partners
  __ Observe students role playing
_____ Peer-assessment
  __ Peer editing & commentary of products/projects/presentations using rubrics
  __ Peer editing and/or critiquing
_____ Dialogue and Discussion
  __ Student/teacher conferences
  __ Partner and small group discussions
  __ Whole group discussions
  __ Interaction with/feedback from community members/speakers and business partners
_____ Constructed Responses
  __ Chart good reading/writing/listening/speaking habits
  __ Application of skills to real-life situations/scenarios
_____ Post-test

Assessment(s) Title:

Assessment(s) Description/Directions:

Attachments for Assessment(s):

LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-HIS-6: Demonstrate knowledge and understanding of diverse social, religious, ethnic, and cultural communities.

2. Review Essential Questions.

- How does understanding cultural diversity affect my ability to maintain a professional career?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

a) Introduce the lesson by using Activity 1 below
b) Identify key terms
c) Introduce the lesson with multimedia presentation or use picture activity
d) Assign small groups cultural diversity assignment and give instruction sheet and rubric
e) Interactive lecture over cultural diversity
f) Lecture over understanding cultural diversity and family organization
g) Lecture over healthcare belief of various cultures
h) Group research project in computer lab/media center on cultural beliefs/healthcare practices/spiritual beliefs
i) Create/design bulletin board on cultural diversity
j) Project grade can be grade for this lesson or a written quiz can be made from student notes.

Activity: A classroom discourse on diversity

What do we mean when we discuss diversity? This unit explores the depiction of minorities, women, and the elderly, among others, in modern media and media from 30 years ago. The great difference between the eras allows diversity to be discussed more easily. (Created By: Travis Willard Created Date: 05/22/2006 Updated By: Sharon Joiner Updated Date: 02/20/2007)

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Activity # 1

- Provide students with an assortment of picture/story books, young adult books, magazines, catalogs, TV guides, newspapers, etc. Be sure many of the selections have copyrights dating at least back into the early 1970s; items ten or twenty years older would be even better. (Check school and public libraries for available materials.)
- Students should be placed in groups and asked to examine the books and record the following: races and cultures represented, how women were portrayed, how families looked, roles/jobs portrayed, how the elderly are portrayed.
- After sufficient time, the groups are to share aloud their findings.
- Categorize findings according to age of material and media.

Extension Activity:

Students could be assigned a media journal for a week in which they record the number and types of diversity evidenced on the radio, TV, in newspapers, and in periodicals.

Activity source:

http://www.georgiastandards.org/searchresults.aspx?viewmode=details&ResourceID=14030

http://highschooljournalism.org/Teachers/Lesson_Plans/Detail.cfm?lessonplanid=320

Attachments for Learning Experiences:

Notes & Reflections:

CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Cultural Diversity Puzzle

Culminating Unit Performance Task Description/Directions/Differentiated Instruction:

Create a puzzle template on a transparency and cut out sections for students to put information regarding individually assigned cultures. Then, as a group, students put the puzzle together showing all pieces are necessary to fit as a whole. This assignment can be expanded to include spirituality and religion by giving

two to three groups the 5-7 religions to discuss from the chart or present pictorially. One puzzle Piece should have Cultural Diversity or a caption of this type. The chart can be enlarged for students to take notes during the presentations. Encourage students to collect artifacts such as ethnic dress, sample of foods, special jewelry, etc. or pictures of these things to make more interesting.

Attachments for Culminating Performance Task:

Sample puzzle and Instruction Sheet for Culture Puzzle

Oral presentation rubric

UNIT RESOURCES

Web Resources:

Attachment(s):

Materials & Equipment:

- Textbook
- Multimedia presentation over cultural diversity
- Computer lab
- Construction paper/markers
- Large puzzle pieces (cut prior to class) or you can use butcher paper from the media center
- Overhead projector, transparency

Resources Recommended:

- Assorted picture books, young adult literature, and high school literature anthologies.
- Search engines can be used when searching for news headlines.

What 21st Century Technology was used in this unit:

X	Slide Show Software		Graphing Software		Audio File(s)
	Interactive Whiteboard		Calculator		Graphic Organizer
	Student Response System		Desktop Publishing		Image File(s)
	Web Design Software		Blog		Video
	Animation Software		Wiki		Electronic Game or Puzzle Maker
	Email	X	Website		