

Construction: Simple Concrete Form Rubric

Student Name: _____

CATEGORY	Foreperson	Journeyman	Apprentice	Can-Kicker	Score
Points Assigned					
Personal Protective Equipment	Student had all appropriate equipment at all times	Student had to be reminded to wear his/her glasses no more than one time	Student had to be sent back to obtain an important PPE Item and/or was reminded more than one time to reapply an item.	Student had to be sent back to obtain an important PPE Item and/or was reminded more than one time to reapply an item, and/or was seen abusing a PPE Item and /or was involved in an activity where serious injury could have happened had not intervention occurred.	
Following Installation Instructions	Student complied with all installation instructions provided	Measurements of form shape were correct Student had a minor problem with squareness or levelness of the form < or = 1/8" in 4' Stakes were driven properly and were left flush with the top of the form	Measurements of form shape were off but not more than 1/4" Student had a problem with squareness or levelness of the form > 3/16" but < 1/2" in 4' Stakes were driven properly and were left flush with the top of the form with perhaps some unevenness where cutting took place	Measurements of form shape were off by more than 1/4" and/or Student had a problem with squareness or levelness of the form > 1/2" in 4' and/or Stakes were twisted or tipped and/or were not cut flush with the form top	
Quality of Workmanship	All student workmanship meets or exceeds customary industry quality practices and standards.	Student workmanship had 3-5 craftsmanship errors such as poor joinery minor, part misalignment	Student workmanship had 6+ craftsmanship errors such as poor joinery minor, part misalignment	Student workmanship evidences unacceptable conditions such as poor joint work, grossly misaligned or missing parts, etc.	

<p>Time Management / Planning</p>	<p>Student created a list and gathered all materials and required tools and equipment necessary for task completion that indicated a well thought-out organized approach to the task at hand.</p>	<p>Student was observed having to obtain materials or equipment items after beginning the application process. Student's list was "in his/her head". Student occasionally stopped working to engage in conversation.</p>	<p>Student was frequently observed having to obtain materials or equipment items after beginning the application process. Student's list was "in his/her head". Student wasted a lot of time in conversation, having to leave the worksite for a break, the bathroom, etc.</p>	<p>Student was often observed wasting time in conversation, and / or collecting materials / equipment in a piecemeal fashion.</p>	
<p>Care of tools</p>	<p>The student was only observed using all tools correctly and storing them properly</p>	<p>The student was observed using all tools correctly had to be encouraged to return them to their proper storage area.</p>	<p>The student was observed misusing but did not damaging one or several tools. Was able to take criticism when his faulty activities were pointed out and was willing to make adjustments in his work approach. the student returned tools to their proper storage area.</p>	<p>The student was observed misusing and inflicting some damage on tools equipment or materials. Student appeared not to be able to accept this evaluation and/or seemed incapable of changing approach to using the tool(s) And, Or the student did not return tools to their proper storage area.</p>	
<p>Housekeeping</p>	<p>Student disposed of all refuse responsibly. Reusable materials were returned to the appropriate location. All small particles made from the cutting processes were cleaned off of surfaces / and equipment. All equipment was returned after routine reconditioning / cleaning</p>	<p>Student disposed of all refuse responsibly. Reusable materials were returned to the appropriate location. Small particles made from the cutting processes were not cleaned off of surfaces / and equipment thoroughly. All equipment was returned but had some cleaning issues to be dealt with</p>	<p>Student was observed disposing of all unuseable material remnants in an irresponsible manner and had to be redirected. Reusable materials were left until instructor intervention Small particles made from the cutting processes were not cleaned off of surfaces / and</p>	<p>Student left work area in a mess - scraps, fasteners scattered around area - tools uncollected.</p>	

			equipment. Some equipment was discovered unreturned.		
Interpersonal Relationships	Student was cordial and respectful to the teacher and fellow students.	Student made a comment that evidenced a lack of consideration to the teacher or fellow student(s)	Student made insulting / disrespectful comments to peers or about persons in authority positions in the instructor's hearing.	Student resisted instructional support and / or exhibited a lack of cooperation with peer group. Student Quarreled with a classmate	