

Class Starters & Enders

Making the Most of Instructional Time Five Minute Lessons

Class Starters and Enders help utilize the last minutes of class when a lesson ends but there is not enough time to start another, or for an interest approach at the beginning of class. Mini-lessons correlate to GPS in the programs areas below.

FFA – Supervised Agricultural Experience

Program Areas: Agriculture

Instructions: Read the material and make notes of important points, answer questions, and be ready to discuss this topic.

To be an active member in the National FFA Organization, a member must have a **Supervised Agricultural Experience**, or SAE, project. The projects involve hands-on applications of concepts and principles learned in the agricultural education classroom. SAE programs are grouped into four different areas – **exploratory, research/experimentation and analysis, ownership/entrepreneurship, and placement.**

Exploratory SAEs are ways for students to learn about the “big picture” of agriculture and its related careers. A research and analysis SAE involves conducting research or analysis of information in order to discover new knowledge. Ownership SAEs allow FFA members to plan and operate agriculture-related businesses. Placement SAEs are literally placing students in agricultural settings where they work for either pay or experience.

Students can choose a variety of SAE areas, including ones as diverse as agriscience technology and swine production. Many SAE projects are influenced by whether students live in **rural** or **urban** areas – students in rural areas are better able to raise and care for livestock, whereas students in urban areas are more likely to choose a placement or entrepreneurship SAE.

When selecting an SAE, students should pick a project they are willing to carry out during their entire career in FFA. Students must set goals to accomplish and keep accurate records, including a book of all time, **finances**, and processes involved. Doing an SAE project allows students to gain real-world experience, provide opportunities for students to work with others, develop time and money management skills, and apply for **proficiency awards** in their SAE area that may result in monetary or scholarship recognition.

Review

1. What does SAE stand for?
2. What does an SAE project include?
3. What are the four different areas of SAE programs?
4. What is an exploratory SAE?
5. What is a research/experimentation and analysis SAE?
6. What is an ownership/entrepreneurship SAE?
7. What is a placement SAE?
8. What influences a student’s SAE topic?
9. Who is better suited to raise livestock as an SAE, a student living in a rural area or a student living in an urban area?
10. How does an SAE affect the future of an FFA member?



SAE projects can be in a variety of topics, including sheep production, agricultural communications, forage production, and food science – such as this flash-frozen ice cream project.

Language Connection

Define the following terms.

Exploratory SAE
Finances
Ownership/Entrepreneurship SAE
Placement SAE
Proficiency Awards
Research/Experimentation and Analysis SAE
Rural
Supervised Agricultural Experience
Urban

Georgia CTAE Resource Network - Written by Alyssa Elrod, Shannon Lawrence and Frank B. Flanders, Ed.D.

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